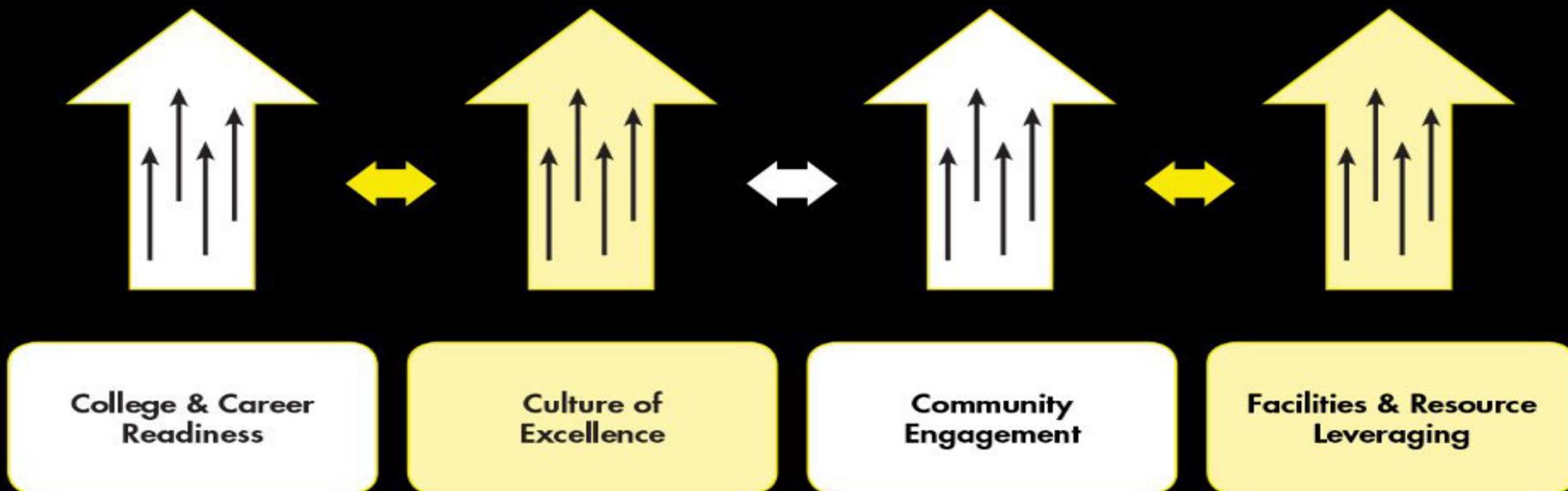


Open Enrollment Presentation

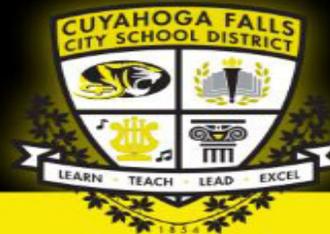
January 2019

CUYAHOGA FALLS CITY SCHOOL DISTRICT:
THE HUB OF OUR COMMUNITY, COMMITTED TO A CULTURE OF CARING!
WE INNOVATE, WE CREATE. WE PERSONALIZE EDUCATION FOR ALL.



EVERY STUDENT, EVERY DAY, EVERY OPPORTUNITY

cfalls.org



Five Essential Questions

What are we doing?

Why are we doing it?

Have we been successful?

How do we know?

What are we going to do about it?

2018-2019 Demographics

January 31, 2019 Student Roster

	Open Enrolled Students	Residential Students	Total Population
Enrollment	571 (12.4% of the Total Population)	4020 (87.6% of the Total Population)	4591
Economically Disadvantaged	382 (66.9% of the Total Open Enrolled Population)	1831 (45.5% of the Total Residential Population)	2213 (48.2% of the Total Population)
Students w/Disabilities	78 (13.7% of the Total Open Enrolled Population)	581 (14.5% of the Total Residential Population)	659 (14.4% of the Total Population)
English Learners	16 (2.8% of the Total Open Enrolled Population)	214 (5.3% of the Total Residential Population)	230 (5.0% of the Total Population)
Gifted	84 (14.7% of the Total Open Enrolled Population)	804 (20.0% of the Total Residential Population)	888 (19.3% of the Total Population)

Academic Achievement and Growth

January 31, 2019 Student Roster

	Open Enrolled Students	Resident Students
Proficient or higher – Math AIR (Spring 2018 – All tests)	48%	59%
Proficient or higher – ELA AIR (Spring 2018 – All Tests)	55%	64%
Growth – Math MAP (Winter 2017 – Winter 2018)	53%	56%
Growth – ELA MAP (Winter 2017 – Winter 2018)	53%	54%

Academic Achievement and Growth Students with Disabilities

	Open Enrolled Students	Resident Students
Proficient or higher – Math AIR (Spring 2018 – All tests)	11%	20%
Proficient or higher – ELA AIR (Spring 2018 – All tests)	17%	21%
Growth – Math MAP (Winter 2017 – Winter 2018)	44%	48%
Growth – ELA MAP (Winter 2017 – Winter 2018)	36%	43%

Academic Achievement and Growth English Learners

	Open Enrolled Students	Resident Students
Proficient or higher – Math AIR (Spring 2018 – All tests)	11%	36%
Proficient or higher – ELA AIR (Spring 2018 – All tests)	13%	13%
OELPA Met Individual Growth Target	67%	53%
Increased Performance Level in At Least One Language Domain	78%	73%
Increased Performance Level in All Four Language Domains	22%	10%

Four Areas: Listening/Reading/Writing/Speaking

Attendance

January 31, 2019 Student Roster

	Open Enrolled Students	Resident Students
Total	571	4020
Monthly Excessive (38 hours of instruction missed – excused or unexcused)	21 (3.6%)	134 (3.3%)
Yearly Excessive (65 hours of instruction missed – excused or unexcused))	91 (15.9%)	424 (10.5%)
Monthly Habitual (42 hours of instruction missed – unexcused only)	2 (.4%)	18 (.4%)
Yearly Habitual (72 hours of instruction missed – unexcused only)	8 (1.4%)	48 (1.2%)
Consecutive Habitual (30 hours of instruction missed – unexcused only)	0	1

Student Discipline

January 31, 2019 Student Roster

	Open Enrolled Students	Residential Students
Total	571	4020
Students Suspended	21 (3.7%)	118 (2.9%)
Students Expelled	0	5 (.1%)

Open Enrollment The Process

Intra-district Open Enrollment Applications

- March 4 – April 12, 2019

Inter-district Open Enrollment Applications

- April 15 – May 31, 2019
- Intra-district Open Enrollment placements are approved

Acceptance and Placement

- Roll-over of roster – place those returning
- June 1 – July 15 – fill with new applicants to 80% classroom capacity
- July 16 – August 1 – fill with new applicants to 90% classroom capacity
- Call individuals and send notification letters

Open Enrollment Applicants

	2016-2017	2017-2018	2018-2019
Inter-district Applicants	876	863	881 (to date)
Intra-district Applicants	461	404	396 (to date)

Headcount vs. Full Time Equivalent

Based on the February 8, 2019 SFPR which uses January 28 enrollment data

	Resident		Non-Resident		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Community School Student	170	149.34			170	149.34
Career Tech - Via Intermediate District			1	1.00	1	1.00
Career Tech - Via Open Enrollment			5	2.99	5	2.99
Career Tech - District to District	96	46.28	63	32.59	159	78.87
Open Enrolled	352	335.75	568	543.90	920	879.65
Open Enrolled - JVSD	2	2.00			2	2.00
Preschool - ESC Educating	50	46.71			50	46.71
Regular	3907	3760.88			3907	3760.88
Special Ed Co-Op			1	0.07	1	0.07
STEM	1	1.00			1	1.00

Testing is based on Headcount. Funding is based on FTE. The reduction is based on how much time the student is with us.

Where are our Students Going?

Based on the February 8, 2019 SFPR which uses January 28 enrollment data

Jon Peterson ~ 29.51

Community Schools ~ 176.39

Autism Scholarship ~ 16.98

Open Enrollment Out ~ 375.64*

Resident Students Being Educated Elsewhere FY 2019

598.52 FTE*

**Includes Career Tech FTE*

Where are our Students Going?

Based on the February 8, 2019 SFPR which uses January 28 enrollment data

Top 3 Jon Peterson Schools:

- Immaculate Heart of Mary (10.69 FTE)
- St. Vincent St. Mary (4.00)
- SUPER Learning Center (4.00)

Top 3 Community Schools:

- Ohio Virtual Academy (62.99)
- Schnee (50.65)
- Ohio Connections Academy (13.20)

Top 3 Open Enrollment Out:

- Stow (121.56)
- Akron (110.00)
- Woodridge (81.55)

Where are our Students Going?

Based on the February 8, 2019 SFPR which uses January 28 enrollment data

Autism and Jon Peterson Scholarship cost is **\$787,682.**

Community School transfer cost is **\$1,354,061.**

Open Enrollment Out cost is **\$2,163,064.**

Total Cost for Students Leaving the District \$4,304,807.

We are working on programs to keep kids from leaving. With open enrollment in, we have a choice. With open enrollment out, we do not have a choice.

Where are our Open Enrolled Students from?

(January 31, 2019 enrollment)

Open Enrollment into Cuyahoga Falls comes by way of 23 school districts

In 2019 we have had 881 students apply to open enroll into the District.

- Because we manage the program to fill empty seats and not materially increase expenditures, nearly 35% (~ 310) of applications are turned down.
- Approximately 31% of our students who open enroll are former residents who wish to continue their education in Cuyahoga Falls City Schools.

Total Students that came into the District in FY 2019 ~ 571 Students

Where are our Open Enrolled Students from?

(January 31, 2019 enrollment)

Top six school districts students leave to come to Cuyahoga Falls:

- Akron City Schools (452)
- Stow-Munroe Falls City Schools (38)
- Woodridge Local Schools (30)
- Tallmadge City Schools (12)
- Green Local Schools (4)
- Springfield Local Schools (4)

Net Results from EdChoice in CFalls

Based on the February 8, 2019 SFPR which uses January 28 enrollment data

Total Cost for Students Leaving the District \$4,304,807

Total Revenue for Students Entering the District \$3,452,933

2019 - Net Result for Students Entering/Leaving District (\$851,874)

2017 - Net Result for Students Entering/Leaving District (\$1,132,113)

An example of Open Enrollment and the impact on the State Share Index?

As of February 4, our enrollment was 4,592 of which 571 are OE students into our district. Below you will see two calculations: 1) using an ADM of 4,592 to calculate SSI; 2) using an ADM of 4,021 (w/o OE) to calculate SSI.

1) Assuming all else stays the same, the Valuation Index using an ADM of 4,592 would be = 1.09035089.

Because the Income Index is greater than the Valuation Index, the Wealth Index is equal to the Valuation Index = 1.09035089. Thus, SSI per the formula above = .40482455

Per Pupil Funding = $.40482455 * \$6,020 = \$2,437.04 * 4,592 = \$11,192,540.80$

2) Using an ADM of 4,021, the Valuation Index becomes = 1.2451856. Because the Income Index is less than the Valuation Index, the Wealth Index is $(\text{Income Index} * 0.4) + (\text{Valuation Index} * 0.6) = 1.198866$. Thus the SSI per the formula above = .3505670

Per Pupil Funding = $.3505670 * \$6,020 = \$2,110.41 * 4,021 = \$8,485,958.61$

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Dewitt Elementary FY 2019

Number of K-5 Classrooms ~ 18 excluding unit

Number of Students ~ 411 (not inclusive of 3 students in special placements)

Number of Open Enrolled Students ~ 25

Average Class Size ~ 22.8

Average Open Enrolled Student per Class ~ 1.4

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Lincoln Elementary FY 2019

Number of K-5 Classrooms ~ 24 excluding units

Number of Students ~ 490 (not inclusive of 12 students in special placements)

Number of Open Enrolled Students ~ 58

Average Class Size ~ 20.4

Average Open Enrolled Student per Class ~ 2.4

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Price Elementary FY 2019

Number of K-5 Classrooms ~ 16

Number of Students ~ 333

Number of Open Enrolled Students ~ 40

Average Class Size ~ 20.8

Average Open Enrolled Student per Class ~ 2.5

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Preston Elementary FY 2019

Number of K-5 Classrooms ~ 12 excluding units

Number of Students ~ 273 (not inclusive of 7 students in special placements)

Number of Open Enrolled Students ~ 70 (not inclusive of 1 student in special placement)

Average Class Size ~ 22.8

Average Open Enrolled Student per Class ~ 5.8

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Richardson Elementary FY 2019

Number of K-5 Classrooms ~ 18 excluding units

Number of Students ~ 385 (not inclusive of 10 students in special placements)

Number of Open Enrolled Students ~ 58

Average Class Size ~ 21.4

Average Open Enrolled Student per Class ~ 3.2

How does Open Enrollment Look in the Classroom?

(January 31, 2019 enrollment)

Silver Lake Elementary FY 2019

Number of K-5 Classrooms ~ 12

Number of Students ~ 232 (not inclusive of 2 students in special placements)

Number of Open Enrolled Students ~ 23

Average Class Size ~ 19.3

Average Open Enrolled Student per Class ~ 1.9