



Cuyahoga Falls City School District

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Federal Funding

Public Meeting

Cuyahoga Falls City School District

May 1, 2019

6:00 p.m.

High School Library

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Purpose of Title 1, Part A Funding (Improving Basic Programs)



The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To achieve that, states must develop accountability systems to identify and support schools with academically struggling students, and Local Education Agencies (LEAs) and schools must use their Title I funds to improve student outcomes, including academic achievement.

Schools with at least 40 percent poverty may operate under the “Schoolwide Model” and must develop a plan describing the services it will provide based on a comprehensive assessment of the school’s needs. This needs assessment must take into account the academic achievement of all students, particularly the needs of those of students struggling to meet state academic standards and any other factors as determined by the LEA.

Title I, Part A Funding (Improving Basic Programs) 2018-2019 Fiscal Year Budget

	Salaries	Fringe Benefits	Purchase Services	Supplies	Other	Total
Instruction	503,137.66	203,294.71	0.00	0.00	0.00	706,432.37
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Professional Development	0.00	0.00	10,246.67	0.00	0.00	10,246.67
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00
Total	503,137.66	203,294.71	10,246.67	0.00	0.00	716,697.04 cfalls.org

Purpose of Title II, Part A Funding (Supporting Effective Instruction)

The purpose of this part is to provide grants to school districts to:

- 1. To increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and**
- 2. To hold local educational agencies and schools accountable for improvements in student academic achievement.**



Title II, Part A Funding (Supporting Effective Instruction) 2018-2019 Fiscal Year Budget

	Salaries	Fringe Benefits	Purchase Services	Supplies	Other	Total
Instruction	72,627.23	0.00	0.00	0.00	0.00	72,627.23
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Professional Development	0.00	0.00	48,704.45	0.00	0.00	48,704.45
Nonpublic	0.00	0.00	14,967.31	0.00	0.00	14,967.31
Total	72,627.23	0.00	63,671.76	0.00	0.00	136,298.99

Purpose of Title III, Part A Funding (English Language Acquisition)



The purposes of this part are —

- 1. To help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet;**
- 2. To assist all limited English proficient children, including immigrant children and youth, to achieve at high levels in the core academic subjects so that those children can meet the same challenging state academic content and student academic achievement standards as all children are expected to meet, consistent with section 1111(b)(1); and**
- 3. To develop high-quality language instruction educational programs designed to assist state educational agencies, local educational agencies, and schools in teaching limited English proficient children and serving immigrant children and youth.**

Title III, Part A (English Language Acquisition) 2018-2019 Fiscal Year Budget



	Salaries	Fringe Benefits	Purchase Services	Supplies	Other	Total
Instruction	0.00	0.00	1,050.00	11,310.55	0.00	12,360.55
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Professional Development	0.00	0.00	21,765.16	0.00	0.00	21,765.16
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	22,815.16	11,310.55	0.00	34,125.71

Title III, Part A (Immigrant) 2018-2019 Fiscal Year Budget



	Salaries	Fringe Benefits	Purchase Services	Supplies	Other	Total
Instruction	0.00	0.00	0.00	4,271.40	0.00	4,271.40
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Professional Development	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	4,271.40	0.00	4,271.40

Purpose of Title IV, Part A

(Student Support and Academic Enrichment)

The purposes of this part are —

- 1. Well-Rounded Education:** Strategies and activities to support a well-rounded education: LEAs may spend funds to develop and implement programs and activities that support access to a well-rounded education. Activities should be coordinated with other schools and community-based services and programs. They also can be conducted in partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success;
- 2. Safe and Healthy Students:** Activities and strategies to support safe and healthy students which foster safe, healthy, supportive and drug-free environments that support academic achievement, and promote parent involvement in activities or programs and may be coordinated with other schools and community based services and programs; and
- 3. Effective Use of Technology:** Activities and strategies to support the effective use of technology to improve the academic achievement, academic growth and digital literacy of all students. Of the amount an LEA chooses to spend on technology, only 15 percent may be used for technology infrastructure.

Title IV, Part A (Student Support and Academic Enrichment) 2018-2019 Fiscal Year Budget

	Salaries	Fringe Benefits	Purchase Services	Supplies	Other	Total
Instruction	0.00	0.00	55,756.67	0.00	0.00	55,756.67
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Professional Development	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic	0.00	0.00	5,860.03	1,032.17	0.00	6,892.20
Total	0.00	0.00	61,616.70	1,032.17	0.00	62,648.87 cfalls.org

Purpose of IDEA-B Funding

The purpose of this part is to provide supplemental federal funds to assist in the costs of providing special education and related services to children with disabilities.

Funds under this program are combined with state and local funds to provide a Free Appropriate Public Education to children with disabilities.

IDEA-B grant funds that flow-through to the LEAs may be used for staffing, educational materials, equipment, and other costs to provide special education and related services, as well as supplementary aids and services, to children with disabilities.



Funds are allocated among states in accordance with the statutory formula in Sec. 611 of the Individuals with Disabilities Education Act (IDEA). Each state is allocated an amount equal to the amount that it received for FY 1999.

IDEA - B (Special Education)

2018-2019 Fiscal Year Budget

	Salaries	Fringe Benefits	Purchased Services	Supplies	Capital Outlay	Total
Instruction	620,606.68	245,000.00	0.00	0.00	0.00	865,606.68
Support Services	0.00	0.00	0.00	0.00	0.00	0.00
Governance/ Admin	90,000.00	27,235.17	0.00	0.00	0.00	117,235.17
Nonpublic	0.00	0.00	48,132.53	0.00	0.00	48,132.53
Total	710,606.68	272,235.17	48, 132.53	0.00	0.00	1,030,974.38 cfalls.org

Cuyahoga Falls' Distribution of Federal Funds



Federal funds are used for salaries and benefits.

Fund	Administration	Teachers
IDEA Students with disabilities	2	15
Title I-A Improving Basic Programs	0	15
Title II-A Improving Teacher Quality	0	1
Title III-A Immigrant and LEP	0	0

Public Participation

**Please share your thoughts and ideas with us
on ways that federal funds can be allocated
for the 2019-2020 school year.**



We value your input!

Thank you!

Every Student; Every day; Every Opportunity!

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Contact Information

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