

Cuyahoga Falls: Vision 20/20

2017-2018 Mid-term Goal Update

January 10, 2018

Focus Area #1 – College and Career Readiness

By the end of the 2017-2018 school year, all teachers will participate in differentiated professional development.

- Opening Day – 8/14/2017
- Professional Development Day – 9/22/2017
- Professional Development Day – 2/9/2018
- ERW Schedule - PLCs
- Professional Development Day – 5/8/2018

By the end of the 2017-2018, every student will utilize a web-based environment to create and submit student work.

- At least at 75%
- Mostly using Google Classroom or e-Potfolio
- Many other applications (VoiceThread, Blogger, etc.)

By the end of the 2017-2018 school year, 50% of all staff will become a Google Certified Level I Educator.

- Somewhere around 85 teachers currently (29%).

Focus Area #2 – Culture of Excellence

By the end of the first quarter of the 2017-2018 school year, all buildings and departments will utilize a common calendar which will be hosted on the district website.

- Color-coded calendars available on the District website

The 2017-2018 attendance rate of CFCSD students will be 96% as measured by the student attendance rate.

- Q1 – 94.92%
- Q2 – 94.16%

During the 2017-2018 school year, all buildings in the district will engage in a proactive systematic approach to improving climate and culture.

- District-wide development of a PBIS acronym - BTP – Black Tiger Pride – Be Respectful; Take Responsibility; Practice Safety - to be used by every building. This is an important step in the right direction in order to build a more consistent, systemic approach for behavior supports across the district.

Focus Area #3 – Community Engagement

During the 2017-2018 school year, every building will host an engagement event specifically involving community members who have no direct connection to the students in our district.

- Schedule posted to the District website
- Next event – Friday at Bolich

During the 2017-2018 school year, every new family will receive a symbol of #BlackTigerPride (t-shirt, yard sign, window decal, etc.)

- Ordered 500 additional yard signs to be distributed to new enrolling students and to be distributed to the buildings.

During the 2017-2018 school year, we will engage in two community-wide spirit weeks, one in the fall and one in the spring.

- Fall spirit week held in conjunction with Homecoming at CFHS
- Winter spirit day scheduled for Stow week – February 16, 2018
- Spring spirit week scheduled for May 7-11 will include the Senior Clap-out

Focus Area #4 – Buildings and Resource Leveraging

Over the 2017-2018 school year, we will achieve revenue over expenditures in the general revenue fund.

- Close of December financials suggest we are nearly on track to reach our goal of revenue over expenditures.
- Revenue is slightly less (\$131,028) than this point in FY17
- Expenditures are down more significantly (\$431,635) than this point in FY17.
- Thus, we are in a better financial position at mid-term FY18 by a net of \$300,607 than our position at mid-term over the previous six fiscal years.

By the end of 2017-2018, we will increase our working Chromebook capacity by 500 units.

- 360 Chromebooks were added as part of annual cart deployment process at the beginning of the year.
- As of Oct 23rd; 50 stations have been replaced and an additional 50 refurbished units on order.
- As of Jan. 5, an additional 40 work station have been replaced
- Tech fee allocations will assist in Chromebook locations.

During the 2017-2018 school year, we will reduce utility cost/square foot by 5%.

- Close of December
 - FY17
 - Electricity - \$260,588.08
 - Water and Sewer - \$53,849.52
 - Natural Gas - \$60,220.25
 - Total Utility - \$374,657.85
 - FY18
 - Electricity - \$279,883.49
 - Water and Sewer - \$40,534.17
 - Natural Gas - \$52,486.95
 - Total Utility - \$372,904.61
- Close of December actual expenditures suggests a savings of 0.5% over FY17; however, we will have to see what the winter weather brings.

During the 2017-2018 school year, CFCSD staff attendance rate will be 96%

- Current year to date staff attendance rate is 94.2%

Athletics/Activities

During the 2017-2018 school year 80% of all CFHS athletic programs as measured quarterly either during or at the conclusion of each program's season will maintain a 3.0 or higher G.P.A.

- October 23, 2017 start of the second quarter eligibility check 9 out of 9 athletic programs (100%) held a 3.0 or higher G.P.A.
 - G Basketball 3.99
 - B Basketball 3.4
 - G Bowling 3.42
 - B Bowling 3.02
 - Cheerleaders 3.5
 - Gymnastics 3.6
 - G Swimming 3.72
 - B Swimming 3.43
 - Wrestling 3.0

During the 2017-2018 school year the athletic department will attain at least 200 multi-sport/athletes (grades 7-12) and realize a 60% or higher overall extracurricular participation rate.

- December 20, 2017 the athletic department currently has 184 multi-sport/athletes (grades 7-12).

During the 2017-2018 school year the athletic department will reach a social media exposure average level of 10,000 monthly website visits and increase @CFBlackTigers by 600 followers.

- Website visits
 - August 21,817 visits
 - September 17,382 visits
 - October 31, 2017 12,017
 - November 30, 2017 10,681
- Twitter followers August 1, 2017 1,924
 - Twitter followers October 24, 2017 2,066 increase of 142 followers.
 - Twitter followers December 20, 2017 2,120 increase of 54 followers

Buildings/Grounds

During FY 2018 electrical costs will be reduced by 1-percent as a result of the installation of LED bulbs in the gymnasiums and hallways as well as the installation of motion sensors in classrooms as possible.

- Energy Audits conducted by: Gardiner, Energy Optimizer, H.E.A.T.
- Completion date – February 1, 2018
- Consider HB264 project

During FY 2018 the number of overt symbols of safety awareness will be increased to a minimum of 5 per building.

- Signage quotes have been submitted
- Carpet runners have been supplied by our uniform suppliers
- Safety Council comprised of the Maintenance team – will engage in weekly “Tool Box Talks”

During FY 2018 expenditures for rock salt, mulch, and any other bulk materials will be reduced by \$2,500 as a result of the creation of in-house Bulk Bins.

- The bins will be located at the operations center inside the fenced in area at the southeast corner of the lot.
- Currently awaiting pricing on bin materials.

Food Service

In the 2017-2018 school year the Food Service Department will increase efficiency as measured by increasing meals per labor hour. The training sessions below will take place, one a quarter, and will be completed by the end of the 2017-2018 school year.

- Cafeteria managers & Kitchen Supervisors: How to navigate the Gordon Food Service Online Order Guide. Understanding Offer vs. Serve Meals.
- Cook and FSA Staff: How to work efficiently in the kitchen. Training will include proper cooking techniques and kitchen safety guidelines.
- Cashiers: What makes a meal, what to do when a student who is not eligible or doesn't have money on their account.

In the 2017-2018 school year the Food Service Department will increase student breakfast and lunch participation by 8,000 meals district-wide. This will be achieved with the addition of new attractive meals that appeal to our students.

- Our managers & supervisors collaborating with a few of our food brokers (Jennie-O Turkey, Schwan's foods and Tyson Foods) to add new healthy, attractive breakfast & lunch meals to our menus.

In the 2017-2018 school year the Food Service Department will increase participation of faculty and students health and wellness activities as developed by the Wellness Committee.

- Collaborating with the Human Resources Department to schedule cooking classes for the faculty.
- Collaborating with the ESL Coordinator to present a cultural cuisine lunch day (or tasting) created by our EL students.
- Collaborating with the consumer science teachers to create authentic learning opportunities with the students.

Transportation

By May 31, 2018, create and implement protocols for exceptions for transportation for medical and/or “special circumstances” by creating a form and organizing a committee to make said decision.

- Exception forms have been gathered from other districts to compare.
- They have been shared with the Coordinator of Exceptional Children and a committee is being formed.

By the end of the 17/18 school year, visit and meet all principals and secretaries of all schools we transport to including our private schools. Meeting and interacting with principals and staff will promote good relations and give me a better understanding of where school buses pick up and drop off.

- Visited five school buildings
- Three to be scheduled
- Private school meetings this spring

By the end of the 17/18 school year, I will become increasingly proficient with our new Transfinder Routing Software to execute efficiency for the 18/19 school year by taking free online classes

- Advanced Routing Techniques – November 16th @ 11:30 am
- Viewfinder – November 29th @ 11:30 AM
- Ensuring Accurate Student Placement - December 6th @ 11:30 AM ET and sign up for future online classes offered January through May as they become available.
- Two of the three on line classes completed. Routes in Transfinder are being reviewed

Curriculum and Instruction - PreK-6

By the end of the 2017-2018 school year, at least 70% of all students will attain at least one year of academic growth, as measured by district-approved assessments, NWEA MAP data in Reading and Math (K-6), SLO data and/or other local, state, and national common assessments.

- Based on the NWEA MAP student growth summary reports we are making growth in all grade levels in both Reading and Math
- All grade levels K-5 exceeded their projected growth target in Reading
- Grades K and 3 met their projected growth target in Math

By the end of the 2017-2018 school year, 100% of all students will participate in at least one interdisciplinary authentic learning unit, rooted in Ohio's New Learning Standards, that integrates the appropriate grade-level technology skills as measured by anecdotal notes from principal walkthroughs and feedback and daily attendance.

- CTIS and Media Specialists have taught the technology skills needed, by grade level, based upon Ohio Technology standards.
- After training session (January and February), each grade-level team will have a trained teacher in each elementary building.
- Trained teachers will provide professional development during Teacher-based Team time using ERWs.

During the 2017-2018 school year, 100% of all K-12 teachers will be provided with high quality differentiated professional development opportunities throughout the course of the school year.

- During our first few work sessions, the team reviewed the basics of PBIS and the decision was made to have one district-wide acronym – BTP – Black Tiger Pride – Be Respectful; Take Responsibility; Practice Safety - to be used by every building.
- Upcoming work sessions will be held on: on Jan. 18th and March 7th

Curriculum and Instruction – 7-12+

By the end of the 2017-2018 school year, at least 70% of all students will attain at least one year of academic growth, as measured by district-approved assessments, NWEA MAP growth data in Reading and Math (7-8), SLO data and/or other local, state, and national common assessments (9-12).

- Looking at our middle school results, both our math scores and our reading scores on MAP are showing limited growth.
- The second ERW each month of this quarter will be focused on MAP working with their grade level teams

By the end of the 2017-2018 school year, at least 70% of all students will attain at least one year of academic growth, as measured by district-approved assessments, NWEA MAP growth data in Reading and Math (9-10).

- Looking at our high school results, our reading scores on MAP are showing positive results, while our math scores are showing negative results.
 - We attribute this to be a direct result of the change in the type of test we administered in math this winter at the high school level.
 - Math 6+ was tested at the beginning of the school year for students in Algebra and “CP” Geometry.
 - During the winter administration all Algebra and Geometry students took the NWEA test aligned to their content area.

By the end of the 2017-2018 school year, all fourth- and fifth-grade teachers working with students in the gifted clusters will receive appropriate and differentiated professional development specifically related to the needs of gifted students.

- Two of the gifted enrichment teachers attended the gifted enrichment experience on January 9 to help with the STEM portion of the day as they have already been trained by RePlay for Kids.

Exceptional Children - SWD

By June 2018, 70% of students will be exposed to a college and career experience.

- Offer 10 Inter-office Internships
- Faculty PD focus on transition plans

By June 2018, the department will implement six projects/events intended to increase the culture of excellence for staff, students, and parents/guardians.

- By 10/15/17 Comprehensive needs assessment and professional support initiative

By June 2018, the department will conduct six events intended to engage the community in celebration, information, and advocacy/partnership.

- By the end of the 2017/2018 school year, create a link on the district's website that will provide parents with general information regarding IEPs and 504s.

By June 2018, the department will engage in three initiatives that have resource efficiency intentions.

- Align students served (google doc.) with EMIS by 10/2/17
- Conduct a comprehensive ROI of developing programming to keep all students in house, simultaneous with analysis of all alternative placement sites.
- By 11/1/2017, develop a system of guidelines when determining the necessity of ESY services for students on IEPs.

Exceptional Children - Gifted

By June 2018, 70% of students will be exposed to a college and career experience.

- Quarterly Activities
- Use of Naviance to help focus middle school and high school students in their pathways

By June 2018, the department will implement six projects/events intended to increase the culture of excellence for staff, students, and parents/guardians.

- PD all gifted staff
- Students prepare community give back event at their school/for the district
- Informational events/celebrations

By June 2018, the department will conduct six events intended to engage the community in celebration, information, and advocacy/partnership.

- Develop and implement a gifted parent advocacy group
- Develop and facilitate a business partnership to help sustain enrichment opportunities

By June 2018, the department will engage in three initiatives that have resource efficiency intentions.

- Students served = 100% accurate EMIS funding
- Complete input of newly identified students into MAP for appropriate subgroup reporting by building within 45 days of each new administration
- Begin process to put grade 3 gifted clusters into place

Exceptional Children - EL

By June 2018, 70% of students will be exposed to a college and career experience.

- During 2017-2018, elementary school ELs (130) will be exposed to college or career-focused high school students or recent grads who will share their experiences.
- During 2017-2018, middle school ELs will be exposed to college or career-focused high school students who will share their experiences.
- During 2017-2018, high school ELs will be provided with additional support before, during, and after Career Night, Six-District Educational Compact program visitations, and other college or career experiences available to students.

By June 2018, the department will implement six projects/events intended to increase the culture of excellence for staff, students, and parents/guardians.

- By 6/2018, provide ten professional development opportunities for district staff.
- By the end of 6/2018, complete and update all Individual English Learner Plans.
- By the end of 12/2018, update the EL page of the district website to include information, forms, and links for staff, students, and parents/guardians.

By June 2018, the department will conduct six events intended to engage the community in celebration, information, and advocacy/partnership.

- By 6/2018, host three events that provide relevant information and engage community members through the celebration of cultural diversity.
- During 2017-2018, partner with Project Learn to offer adult ESOL classes twice a week for community members.
- During 2017-2018, develop three new local partnerships and create three new initiatives that aid in supporting EL students and families in their school and community.

By June 2018, the department will engage in three initiatives that have resource efficiency intentions.

- During 2017-2018, conduct monthly checks to verify the students served = 100% accurate EMIS funding.
- During 2017-2018, evaluate all annual contractual services for efficiency.
- By the end of 9/2017, begin using the phone interpretation service to allow staff to communicate with parents without requesting interpreters.

Student Services

By the end of the 2017-2018 school year, we will create and institute new attendance practices as defined by HB410 including staff development to maintain consistent recording remediating, and reporting across the district.

- Student Information System configuration changes from days to hours were completed.
- Lunch and recess (to be excluded from absence time) were added to all student schedules.
- A detailed presentation was prepared and provided to building Principals
- Individualized training of support staff was provided at each building
- Software Answers continues development on attendance reports for hourly thresholds in keeping with HB410 guidelines.

By the end of the 2017-2018 school year, we will create and institute a marketing plan to recapture residential students recently withdrawn from or currently attending community and charter schools.

- By the end of the 3rd Quarter, a mock-up enrollment package will be designed and ready for production.

By the end of the 2017-2018 school year, we will continue to refine a data warehouse plan to consolidate and disaggregate student information relative to the dissemination of data as needed to measure academic growth in conjunction with the goals of the CCR department.

- Continuing efforts to enhance and expand longitudinal achievement data and subgroup data available to our district and building administration for our student cohorts in order to measure and validate academic growth.

Instructional Technology

During the 2017-2018 school year the CTIS team will plan, develop, and implement co-instruction to ensure that all students (K-8) will complete 75% of their respective grade level “I can” statements by the end of the school year; as measured by classroom observations and grade-level teacher recordings on the “I can” statement checklist.

- Progress recorded via Google doc.
- K – progressing well between 50% and 100%
- 1st thru 3rd – progress between 25% and 50%
- 4th and 5th – between 25% and 100% depending on specific “I Can” statement

During the 2017-2018 school year, the Media specialists will develop a vertically aligned curriculum map for addressing information literacy skills through instruction of the research process within grades K-12 based on updated AASL standards (to be released Fall 2017), current Ohio Department of Education Technology and English Language Arts Standards.

- Currently reviewing information literacy skills through research that we teach.
- Analysis of review January 17th
- Review and refine the information literacy skills through research on the vertical curriculum map for K-8, March 7th
- Review and refine the information literacy skills through research on the vertical curriculum map for 6-12, April 18th
- Review and refine the information literacy skills through research on the vertical curriculum map for K-12, May

During the 2017-2018 school year, the Technology Team will complete replacement of the remaining classroom multipoint student workstations (in the elementary and middle schools) where they still exist, with Chromebooks or refurbished desktop computers.

- As of Oct 23rd, 50 stations have been replaced and an additional 50 refurbished units on order.
- As of Jan. 5, an additional 40 work station have been replaced

Human Resources

By August 1, 2018, 100% of the 68 certified staff members who have expiring credentials in 2018 will have successfully completed the ODE mandated process for license renewal as documented by the district Local Professional Development Committee (LPDC).

- Each of our staff members who have expiring licenses have approved IPDP's on file.

By the conclusion of the 2017-2018 school year, 97% of the 42 teachers participating in the 4 year Resident Educator Program will successfully complete the ODE mandated requirements for the Program Year to which they are entered. This success will be documented through data binders maintained by the RE and Mentors in Years One and Two, successful completion of the Resident

- 20 of the 42 teachers in the Resident Educator program had the first task due at the end of November. Of these 20, 16 received a passing score on the rubric which was created by the Mentor Committee. The due date for the next task is January 19, 2018. This task is the RESA submission for all Year 3 RE's.

Educator Summative Assessment in Year Three and successful completion of Leadership Activities as documented by the Mentor in Year Four. This will ultimately result in each Year 4 candidate receiving a 5 year Professional Teaching license issued by ODE.

- All certified job descriptions have been reformatted and completed. Administrative job descriptions are at 25% completion at this time.

Throughout the 2017-2018 school year, in order to promote a culture of excellence within our faculty and staff, the Human Resources department will implement a comprehensive wellness program for the faculty and staff of the district.

- Here are just some of the activities and programs which were implemented by our department during the first half of the school year.
 - Physical Fitness:
 - -Lose4U weight management classes-we sponsor 10 to 12 employees each session
 - -Fitness Classes at the Riverfront YMCA
 - Healthy Eating:
 - -Chef Bill Bailey led cooking classes during the month of October and November
 - -Healthy Snacks were delivered to each teachers lounge for staff
 - Preventative Health and Mental Health:
 - -Flu shot clinic for all staff members
 - -Take a Break Challenge-online overall health program
 - -Take a Hint Challenge for all staff members
 - -Operations Wellness Facebook page
 - -Meeting set for January with representatives from our health care consortium to discuss possible implementation of an Employee Assistance Program.