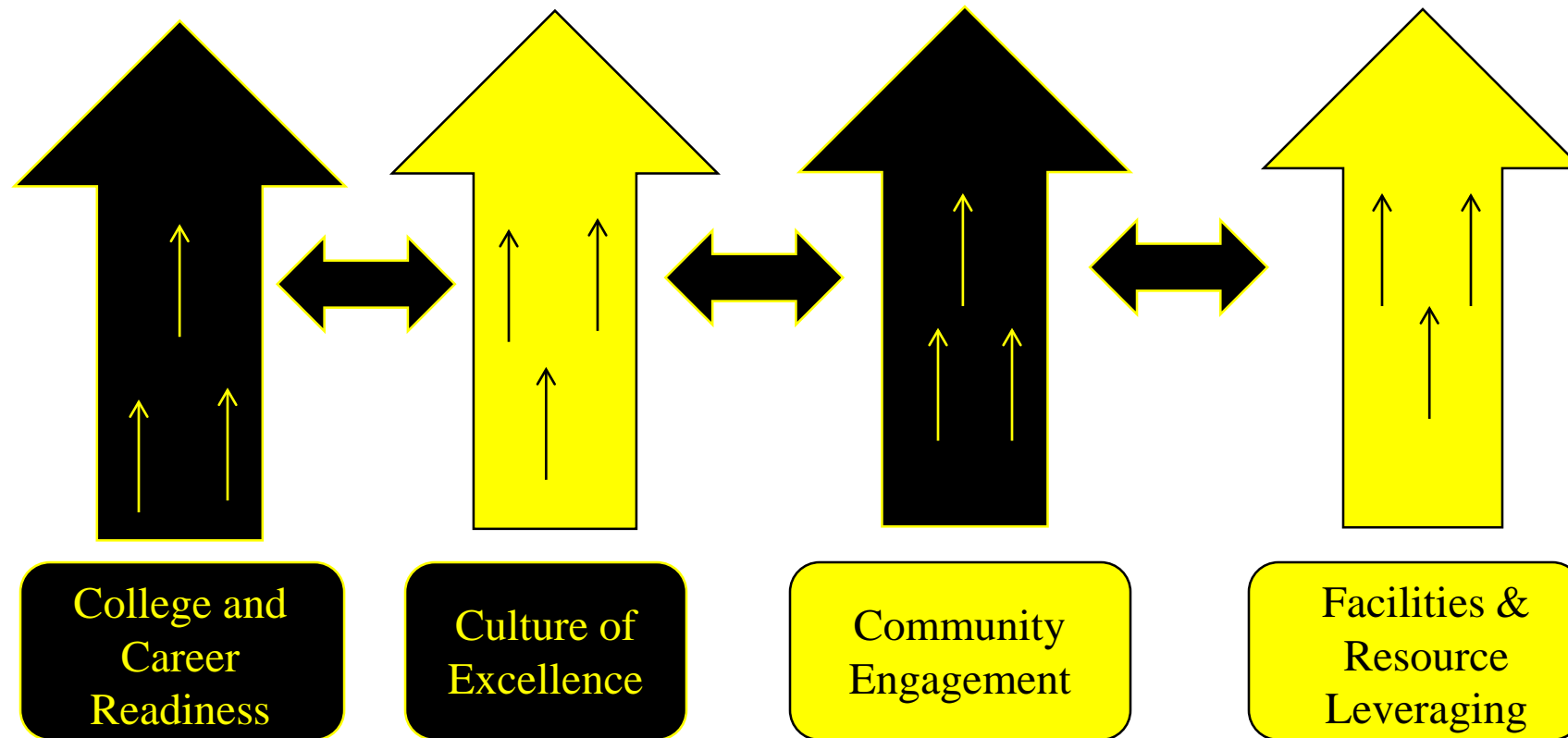


CF Vision 2020: Year three of a five-year plan

Cuyahoga Falls Chamber of Commerce Luncheon

November 16, 2016

CFCSD: The hub of our community; committed to a culture of caring! We innovate. We create. We personalize education for all!



Every Student...Every Day...Every Opportunity

CF Vision 2020

College and Career Readiness

- Develop students' 21st-century skills through authentic learning opportunities and experiences at all levels
- Increase students' technology skills and competencies by integration of technology into core subjects
- Ensure that graduates are prepared for success by increasing the credentialing process in the high school

College and Career Readiness 2016-2017

- By the end of the first quarter of 16-17, all staff utilizing MAP or Envision will participate in PD
- By the end of 16-17, every grade level and department will have a minimum of 1 Chromebook cart with matched skill instruction.
- By the end of the 16-17 school year, all students will utilize a web-based environment to create, submit and receive feedback on student work.

College and Career Readiness 2016-2017

- By the end of the first quarter of 16-17, all staff utilizing MAP or Envision will participate in PD
 - MAP is our district formative assessment system in reading and math. It replaces i-Ready and provides a better longitudinal look at student progress. Baseline data has been collected and shared with students and parents in the form of data binders (some digital) and student-led parent-teacher conferences.
 - Envision is our new math series replacing Every Day Math in grades K-5; a version thereof is used in 6th grade. Envision provides ample digital resources and uses a problem-based learning approach to mathematics standards.

College and Career Readiness 2016-2017

- By the end of 16-17, every grade level and department will have a minimum of 1 Chromebook cart with matched skill instruction.
 - Competitive grants were offered to the staff. There were 35 applicants to which we selected and awarded 10 chromebook carts. Each cart houses 30 chromebooks, wifi connections and charging units. The addition of 300 carts brings our district total to 3700 computers in the district. If we have the funds, a second round of grants will be offered.

College and Career Readiness 2016-2017

- By the end of the 16-17 school year, all students will utilize a web-based environment to create, submit and receive feedback on student work.
 - The Department of IT is progressing nicely on this goal. At convocation we offered Tiger Tech University to our staff and promoted a series of workshops geared to every level of user. The concept is to infuse technology into daily instruction. Grades 2-5 are advancing concepts of digital feedback. At the middle schools we have all students track grades and assignments digitally and use apps daily as part of their instruction. In the high school, Google classroom is used daily. We are blessed with a wonderful Tech Counsel, Building Technology Leaders and Classroom Technology Integration Specialists (CTIS). We use our Six-district Compact Sysco students regularly to assist with inventory and repairs of equipment.

Student Achievement

- We had 293 athletes this fall. Of them, 216 (74%) athletes maintained a 3.0 GPA or better.
- Our Tiger Marching Band has 171 members and 142 (83%) earned a 3.0 GPA or better.
- Best Band in the Greater Cleveland Area – Cleveland.com
- Kayla Huffman – State Qualifier in XC
- Emma Freeman – scholarship to CSU for winning Teen Pitch Tank
 - Personal safety bracelet with GPS tracking
- Student Achievement Fair at OSBA Capital Conference
 - Interest-based Learning Communities
 - Tiger Voice – Where Student Voice Matters

Partnerships

Health and Wellness

- CVNP – Hunt Farm and Towpath
- Great Lakes Science Center
- U of A – College of Exercise Science
- Western Reserve Hospital
 - Dr.'s Order on restaurant menus
- Case Western Reserve – Dittrick Museum of Medicine
- Neitenbach Farms
- Akron Zoo
- Young Chef's Academy
- NEOMed
- U of A – College of Nursing

Partnerships

Engineering and Entrepreneurship

- Veale Foundation - \$10K annually
- Great Lakes Science Center
- Szalay's Farm Entrepreneurship Experience
- CSU Engineering Day
- Metropolis Popcorn Entrepreneurship Experience
- SGS – Simulator Engineering Experience
- Lagn Air Force Base Engineering Experience
- Stark State Engineering Day
- U of A Engineering Experience
- Akron Aeros Entrepreneurship Experience
- Cedar Point Engineering

Partnerships

Human and Public Service

- Akron Zoo – animal conservancy
- Mayor's Court – conducted trials
- Stark State – Department of Human Resources
- Haven of Rest

Partnerships

Arts Media Design

- Cleveland Botanical Gardens
- Cleveland Museum of Natural History
- Joseph and the Amazing Technicolor Dreamcoat
- Cleveland Museum of Art

CF Vision 2020

Culture of Excellence

- Develop students' 21st-century skills through authentic learning opportunities and experiences at all levels
- Increase students' technology skills and competencies by integration of technology into core subjects
- Ensure that graduates are prepared for success by increasing the credentialing process in the high school

Momentum Awards

- Bolich, Roberts and Cuyahoga Falls City School District
 - The Momentum Award is presented by the State Board of Education and recognizes schools for exceeding expectations in student growth for the year. Schools must earn straight A's on all Value-Added measures on the report card. The school or district must have at least two Value-Added subgroups of students, which includes gifted, lowest 20% in achievement, and students with disabilities.

Culture of Excellence

2016-2017

- By the end of the first quarter of the 16-17 school year, all buildings and department will utilize a common calendar which will be hosted on the district website.
 - Quite honestly, this is a growth point. What seems to be easy, sometimes isn't. IT works with the buildings to input items into their web calendar which is then color-coded and harvested by my administrative assistant to go onto the district calendar. Thus, a better target date for this goal is the end of the first semester.

Culture of Excellence

2016-2017

- During the 16-17 school year a public service announcement supporting the positive events/happenings will be made at every public event
 - With the Voice of the Black Tigers, “Red” who does such a great job, we are making a concerted effort to infuse more district announcements and results into the varsity contests and other large-group meetings.

Culture of Excellence

2016-2017

- During the 16-17 school year, a transition celebration will be held for all 5th and 8th grade students in conjunction with the commencement ceremonies.
 - This is a date and event(s) that we are anxiously awaiting. The plan is to have a move-up day for 5th graders to the middle schools and the 8th grade to the high school at the same time as we send our graduating seniors back to the elementary and middle school buildings. The vision is not a traditional orientation event, but a true celebration event. This is a large undertaking that will require cooperation at all levels, but has tremendous potential. Keep your fingers crossed.

Cuyahoga Falls City Schools – Who are we?

Students – 4,904 students (28 less than this time last year)

Asian = 4.9% (1% more than last year)

Black = 4.7%

Hispanic = < 1.0%

Multi-racial = 4.8%

White = 84.8% (we are 1.5% more diverse than last year)

Economically Disadvantaged = 44.2%

Students with Disabilities = 13.4%

Students with Limited English Proficiency = 4.5% (Doubled)

Cuyahoga Falls City Schools – Who are we?

Certified - 409

Teachers – 363

Building Administration – 14

Other Administration – 16

Counselors – 10

Psychologists – 6

Classified - 206

Secretaries/Assistants – 25

Aides/Attendants – 65

Bus Drivers/Monitors – 22

Custodians/Cleaners – 34

Maintenance – 9

Food Service – 32

Monitors – 19

CF Vision 2020

Community Engagement

- Expand the demonstration of Black Tiger Family affiliation in the CFCSD
- Develop a system of two-way communication with CFCSD stakeholders through a variety of methodologies
- Increase stakeholder demonstration of positive perception of the CFCSD

Community Engagement 2016-2017

- During the 16-17 school year, every building will host an event for a market segment including the mature population who have no connects to the students in the district.
 - A series of Active Adult events have been scheduled. Three have been held: Lincoln, Silver Lake and DeWitt. The schedule is posted to the website

Community Engagement 2016-2017

- By the end of the first quarter of the 16-17 school year, every kindergarten family will receive a symbol of #BlackTigerPride (t-shirt, yard sign, window decal, etc.)
 - Ordered 2000 Black Tiger Pride signs
 - Will be ordering window decals similar to those displayed by the Tiger Marching Band will give to all Kindergarten students.
 - Levy signs
 - Band signs
 - Varsity athlete signs

Community Engagement 2016-2017

- The district will host a pancake breakfast prior to the Memorial Day parade.
 - Remember those in the past? Apparently the sponsorship dried up; if anyone would like to put your name on the event, see me.
 - We had a test run, pun intended, during the Health and Wellness 5K

CF Vision 2020

Facilities and Resource Leveraging

- Prepare to put a bond resolution on the ballot of an upcoming election
- Plan and prepare for the passage of three renewal levies
- Develop and implement a comprehensive facilities maintenance and capital improvement plan

Facilities and Resource Leveraging 2016-2017

- By the end of 16-17, investigate and develop a model educational environment for 2020 to associate with the strategic plan.
 - Uniting for Our Future
 - Grade-level configuration
 - Career-tech education
 - Adult education
 - University partnerships

Facilities and Resource Leveraging 2016-2017

- During the 16-17 school year, we will support the community in passing the renewal levy.
 - Done...Thank you!
 - More to come...Uniting for Our Future
 - Model Educational Environment
 - Rebuild, Renovate, or Do Nothing (Repair)
 - Locations and Transitions
 - Finances and Timelines

Cuyahoga Falls City Schools – Who are we?

Buildings – 13 (6 elementary, 2 middle, 1 high school, 2 rental properties, 1 warehouse, 1 unoccupied)

Assessed Property Valuation = \$733,422,760 => \$149,586/pupil

Three-year average = \$151,823/pupil

OSFC District Ranking = 410; 32% partnership

Credit Rating – Moody's Aa3

Median Income = \$33,697

Cuyahoga Falls City Schools – Who are we?

Total Revenue = \$52,486,060

Local Revenue = 50%

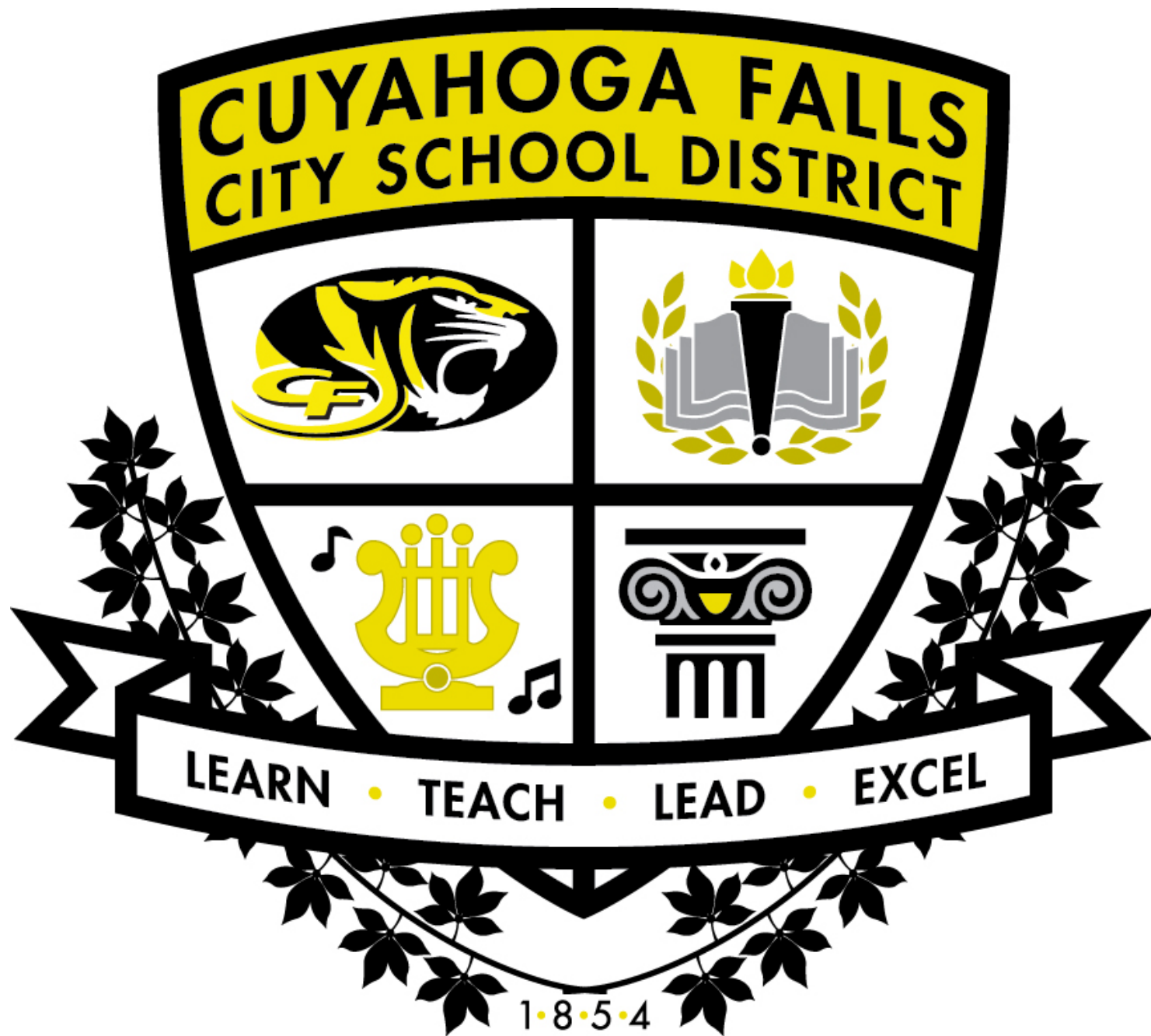
State Revenue = 35%

Federal Revenue = 6%

Other Non-tax Revenue = 9%

Expenditure = \$53,198,424

- Third lowest effective class I Millage rate in Summit County
- One of two districts in Summit County w/o a Permanent Improvement levy to offset general fund
- FY16 Cash carryover is 6.6% of total general fund expenditure – 2nd least in Summit County – average 31.68%
- With 74% of our funds spent on classroom instruction, we Rank 2nd of 109 school districts with 2500-4999 students
- Community Schools - \$1,956,781 transfer out (\$158,875 more than last year)
- Open Enrollment In - \$2,976,420 (\$801,031 more than last year)
- Open Enrollment Out - \$1,610,640 (\$178,061 more than last year)
- Scholarships (Autism and Jon Peterson) - \$461,529 transfer out (\$102,988 more than last year)
- Net transfers increase over FY16 - \$361,107



Thank you for your support!