

MODEL EDUCATION ENVIRONMENT

November 9, 2016

- ✚ Class sizes: current contract limits 21 for K, 22 for 1 and 2
- ✚ Benefits of a K-3 or PK - 3 structure:
 - Collaboration with more teachers
 - Sharing of physical resources (texts, science/lab materials, etc.)
 - Sharing of special services such as speech, physical therapy, counseling, etc.
 - Specialists/unified arts teachers can provide consistent services in the same space (eliminating set-up/tear-down that could prevent certain lessons)
 - Mixing classes for differentiated learning
 - Less “re-inventing” the wheel
- ✚ We need to consider the development of children - consider sixth graders who are currently in the middle school - they are very different from the eighth graders
- ✚ K-3 - self-contained classes
- ✚ 4-6 - classes will switch based on specialization
- ✚ 7-8 - need access to upper-level curriculum; currently losing funds as teachers travel, losing instructional time as teacher needs time to travel, increasing class sizes for teachers who don't travel which could have an adverse effect on instruction
- ✚ 9-12 -
 - Concerns: safety of the campus setting 7-12; busing costs for new building configurations
 - Benefits of campus setting: allows work between campuses for special needs, acceleration, clubs, sports, etc.
- ✚ Previous Recommendation:
 - 3 - K-3 Buildings 2 - 4-6 Buildings
 - 1 - 7-8 and 9-12 Campus
- ✚ Current Recommendation:
 - 3 - K-3 buildings - and consider addition of Pre-K at all three building, 2 - 4-6 buildings
 - 1 - 7-8 building
 - 1 - 9-12 building (consider campus with 7-12)
 - Build elementary schools first - keeping young families, attracting young families to the community, raising the expectations of the students and the community, sending students forward more prepared because more early intervention and collaboration is accessible; opportunity to see what works before things are more complex with increased classes, etc. of the upper level buildings; see other benefits above

RENOVATE vs. REBUILD vs. DO NOTHING

- ✚ Consensus in group as to definitions of renovate, rebuild and do nothing:
 - Renovate - meaning to most likely have to gut any building we would like to keep in order to be compliant with codes, efficiency, safety, accessibility etc. and the understanding that anything costing over the OFCC amount for rebuilding would come out of our pocket.
 - Rebuild - meaning just that, rebuilding an entirely new structure
 - Do nothing - meaning status quo, repairs as needed if even available or affordable.
- ✚ A group of parents are concerned over the Silver Lake building specifically. Thought meeting was about closing that building. Tried to assure them that was not the intent and described the four committees and how we were simply looking at all the information and options to hopefully come to a community driven recommendation on how to move forward. Wanted them to join in discussions and discussed how to try to stem the misinformation that keeps circulating.
- ✚ Concerns over some of the previous amounts on assessments being incorrect i.e.: tennis courts, smart boards, greenhouse.
- ✚ Dr. Nichols suggested our large group split up into smaller groups with regards to researching individual building issues etc. then sharing results in an effort to lighten the research load.
- ✚ Lou Schott presented his comparison assessment of Bolich and offered to prepare more for next meeting. He also suggested the solution to our busing, congested drop off and pick up situation lies with individuals in our community each purchasing driverless cars.
- ✚ Consensus that a 7-12 would not fit where current HS is located. This guides our discussion since other committee has agreed that the 7-12 campus would be the best fit for our district.
- ✚ Discussed the 7-12 campus could be one building on HS current location.
- ✚ Scope of ideas seems overwhelming to some.
- ✚ Several new community members in attendance all sharing their opinion that our district would benefit greatly from new buildings and campus layout. They all propose rebuilding.
- ✚ Some in group want to look at possibility of just a new HS 9-12 and lower bond issue, then as a part two another bond issue for 7-8, then finally a part three with PreK - 5.
- ✚ The original proposal was discussed as having many positives such as the larger swing space during the rebuild process.
- ✚ The pre-bond architect from original proposal was previously a director of operations at Cuyahoga Falls schools so he had experience and first-hand knowledge of all our buildings.
- ✚ We should summarize a cost analysis renovate vs. rebuild from the MFP assessments so that we all have something to refer to at the meeting.

LOCATIONS AND TRANSITIONS

Price:

- Would need to open access to improve traffic flow
- Could house a P-3, 4-6
- Would need to demolish building during build
- Would probably lose the ball field

DeWitt:

- Needs improved parking & traffic flow
- Smallest lot of all property
- Needs improved playground/green space
- Building would need to be two+ levels
- This lot is least desirable due to the small size of lot
- Maybe consider a P-3 if needed
- Could the property be sold for profit?

Lincoln:

- Good size acreage
- Would need to improve traffic flow
- Good sight for a P-3, 4-6

FINANCES AND TIMELINE

 We recommend that the district put the 4.75 Mill levy on the ballot in May 2017 as a 10-year renewal.

 Begin to look at options to get new monies in 2018. (Property tax, P.I., Bond, Income Tax)