Welcome!!

10/3/18 PBIS Presentation
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Benjamin Franklin once said “I will criticize no man and speak only the good of everyone.”

**All quotes presented in this presentation are from Dale Carnegie’s book: How to Win Friends and Influence People**
PBIS (Positive Behavior Interventions and Supports)

• What are we doing?
• Why are we doing it?
• Are we successful?
• How do we know?
• What are we going to do about it?
What are we doing?

Objective: By the beginning of the 2018-19 school year, Cuyahoga Falls City Schools will be prepared to roll out a uniform and systematic process for Positive Behavior Interventions and Supports (PBIS).

WHY?
If a child doesn’t know how to read, we teach.
If a child doesn’t know how to swim, we teach.
If a child doesn’t know how to multiply, we teach.
If a child doesn’t know how to drive, we teach.
If a child doesn’t know how to behave, we... teach? punish?

Why can’t we finish the last sentence as automatically as we do the others?

John Herner (NASDSE President) Counterpoint 1998
What is PBIS?

Board Policy 6.50 – Abridged

Positive Behavior Intervention and Supports:

A. A school-wide systematic approach to embed evidence-based practices and data driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students;

B. Encompasses a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors, and teach appropriate behaviors to students.
What is PBIS?

1-5% Intensive, Individual Interventions
- Individual students
- Assessment-based
- High Intensity

5-10% Targeted Group Interventions
- Some students (at-risk)
- High efficiency
- Rapid response

80-90% Universal Interventions
- All students
- Preventive, proactive

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- Individual students
- Assessment-based
- Intense, durable procedures

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80-90% Universal Interventions
- All settings, all students
- Preventive, proactive
WHAT DOES IT LOOK LIKE?

Through a grant obtained from State Support Team – Region 8, a team vetting process, and the creative design of Right Brain Design group we present to you...BTP
President Lincoln stated, “A drop of honey is greater than a gallon of gull.”

So being endearing and winning someone’s friendship is a direct link to their heart, which regardless if we want to admit it, is directly linked to our reason.
The Process

• Representatives from every district building were trained over 3 full days during the 2017-2018 school year to develop and implement PBIS:
  • Branding
  • Expectation matrices
  • Instructional lessons
  • Building acknowledgement systems
  • Marketing campaign
  • Sustainability
Why are we doing it?
Board Policy 6.50 - Abridged

- The Board requires the implementation of an evidence-based, school-wide system or framework of non-aversive Positive Behavior Intervention and Supports (“PBIS”) by its employees to address inappropriate behavior by district students.
- The district’s educational environments shall be structured to greatly reduce, and in most cases eliminate, the need to use the techniques of restraint or seclusion on district students.
- The PBIS prevention oriented framework applies to all students, all staff, and in all settings.
“The deepest urge in human nature is the desire to be important.”

John Dewey

We are attention seeking beings, we thrive off of connection, and acknowledgement, so we can either acknowledge learners by giving them negative attention, or positive. Attention is the goal, and some learners are only familiar with the negative, so this is what they seek.
Are we successful, and how do we know?

• Current Public School Works data shows: *(comparing 17/18 to 18/19, start day to 10/1*)
  • 5% reduction in office referrals
  • 27% reduction in consequences provided
  • 23% reduction in out of school suspensions

*This is further significant because the expectation district-wide to enter office referrals into the system is reinforced this year.*
What are we going to do about sustainability?

• Professional Development
  • Spring 2018 – delivered over 20 professional development sessions for district staff, focused on PBIS and public school works.
  • 8/15/18 – all operations staff trained in PBIS (transportation and food service)
  • 8/15-8/24 - delivered PBIS kickoffs at each building
  • 10/3/18 – Board of education training
  • Fall 2018 – PBIS on the district website
  • Ongoing – monthly building meetings to analyze data and determine research-based strategies to improve learner behavior
  • Quarterly booster sessions to reignite the excitement at each building
  • 3x annually each building will implement the Tiered Fidelity Inventory to determine effectiveness of implementation.
  • The Ohio Improvement Process now includes the analysis of behavioral data
  • I urge us all to think about how we can contribute to the sustainability of PBIS, and model the way!
WHAT IS TO COME …

• HB 318
  • PBIS will be part of the Local Report Card
  • ODE will require districts to implement a PBIS framework
  • ODE will require districts to provide Professional Development in PBIS
  • Targeted focus on reducing suspensions and expulsions for Preschool-3rd grade
“I shall pass this way but once; any good that I can do or any kindness I can show to any human being; let me do it now. Let me not defer nor neglect it, for I shall not pass this way again.”

- Stephen Grellet
Perception

- Our perception of experiences becomes our reality.
- These perceptions develop and grow over time, becoming implicit or subconscious.
- So, these perceptions create a cloudy reality
  - Remember this when you perceive another to be difficult; disrespectful, argumentative, or ungrateful. Perhaps your reality is cloudy.
  - This cloudy perception leads to criticism, speaking ill of others, tolerating, and punishment
PBIS is:

- PBIS is removing perception and bias
- PBIS is criticizing no one, and only speaking the good of others
- PBIS is delivering praise, doing good, being endearing and kind

- In Cuyahoga Falls, PBIS is ...............
Let's work to make all Black Tigers Proud!

THANK YOU!!!