State of the Schools – November 2019
CF Vision 20/20

Focus Area 1 – College and Career Readiness
Focus Area 2 – Culture of Excellence
Focus Area 3 – Community Engagement
Focus Area 4 – Buildings and Resource Leveraging
Focus Area 1 – College and Career Readiness

- Focus on Instruction
  - Depth of Knowledge (DOK)
  - Sheltered Instruction Observation Protocol (SIOP)
  - Students with Disabilities – Access to Gen Ed Curriculum
  - District Leadership Team

- Improved Performance Index
  - 2018 - 85.9; 2019 - 87.3 – (1.6% improvement)
    - Gap Closing – Re-release of Local Report Cards
      - Students with Disabilities
        - English Language Arts: 2018 – 58.44; 2019 – 59.95 (2.6% improvement)
        - Mathematics: 2018 – 53.189; 2019 – 55.246 (3.87% improvement)
Focus Area 1 – College and Career Readiness
- Implemented new strategies aimed at Kindergarten readiness
  - Work with Summit Education Initiative (SEI)
  - Readiness Coalition
  - Earlier registration
  - Established screening dates
  - Improved screening tool with SEI
Focus Area 1 – College and Career Readiness

- Two- and four-year college readiness for Cohort 2019
  - 34 students with a 4.0 GPA or higher
  - $1.36M in scholarships
  - 225 Advanced Placement Exams
  - 849.5 College Credits through the College Credit Plus program
  - Honors Diploma: 16.40%
Focus Area 2 – Culture of Excellence

- Black Tiger Pride (BTP)
  - Positive Behavior Interventions and Support (PBIS)
    - Be respectful
    - Take responsibility
    - Practice Safety
  - Training at all levels including BOE

- Social Justice and Diversity
  - Denise Ward
    - Cultural change
  - Missy McClain
    - Trauma
  - Matt Devers
    - Implicit Bias
Focus Area 3 – Community Engagement

- Visioning Sessions
  - Strategic Planning – Black Tiger Pride Strategic Plan 2019-2024
  - Master Facilities Planning - New 6-12 Facility
  - Building Our Future Together (Levy) Committee – Successful passage of the November issue
- Culture Fair
- Master Facilities Planning Committee
- Each building established a Community Engagement Committee
- Career Night at CFHS
- Alliance for School and Community Growth
  - Business Advisory Council
  - KIVA Activities
  - Friends of Education
CF Vision 20/20

Focus Area 4 – Buildings and Resource Leveraging

- Focus on keeping residential students in Cuyahoga Falls CSD
  - Surveyed parents of students being educated elsewhere
- Increase grants and outside donations ~ $170,000
  - $96,446 in grants from GAR, GPD, Foundation and Alumni Association
  - $72,918 donations from outside sources
- Financial security – cash carryover (Five-year Forecast)
  - FY15 – 8.93%
  - FY16 – 6.41%
  - FY17 – 6.56%
  - FY18 – 11.21%
  - FY19 – 13.78% (forecasted)
  - FY20 – 17.40% (forecasted)
  - FY21 – 19.39% (forecasted)
Black Tiger Pride Strategic Plan
2019-2024

- Strategic Focus Area 1 – Student Success
- Strategic Focus Area 2 – Culture of Caring
- Strategic Focus Area 3 – Black Tiger Family
- Strategic Focus Area 4 – Resource Leveraging
Black Tiger Pride Strategic Plan
2019-2024

CFCSD PORTRAIT OF A GRADUATE

Academic Skills
Flexible, independent thinker
Open-minded and willing to grow
Active learner
Proactively seeks and synthesizes information
Meets academic requirements

Social Skills
Flexible communicator
Respectful citizen
Gets along with people with diverse backgrounds
Collaborative and inclusive
Connected to community

Work Skills & Knowledge
Strong work ethic
Globally minded
Technologically savvy
Broad thinker
Trade skills

Emotional Skills
Resilient adapter
Ethical and cause-motivated
Self-confident and happy
Emotionally equipped

Life Skills
Basic skills for adulthood
Adaptable problem solver
Healthy lifestyle
Student Success

- All students are prepared for real-world success resulting in enrollment, enlistment, or employment by:
  - Exposing students to career possibilities throughout the K-12 continuum;
  - Developing the skills needed to be productive citizens; and
  - Being prepared for the next step in school or career.

Define STEAM

- Oral and written communication skills
Culture of Caring
- The community creates and practices a culture of caring by:
  - Establishing strong relationships to support the whole child;
  - Providing mental health services to support the well-being of staff and students;
  - Collaborating and communicating respectfully, to support academic and personal success.

Educate families
- Publicly recognize staff and student success
  - Top Tigers
  - Summit Education Celebration
  - Grants

Celebrate school/community partnerships
- Friends of Education
- Website - Business Partnerships

Collaboration time for staff
- Curriculum Audit
- Comprehensive Counseling
- Student Success and Wellness
Black Tiger Pride Strategic Plan
2019-2024

- Black Tiger Family
  - We are a Black Tiger Family because:
    - Our schools are a source of pride to the community;
    - Our families and staff are engaged and connected to the schools; and
    - Community members including businesses, alumni, and residents are invested in our district.

- Increase social media presence
  - Facebook
  - Twitter
  - Class DoJo

- Align district support organizations

- Increase family participation in school events
Black Tiger Pride Strategic Plan
2019-2024

- **Resource Leveraging**
  - Transparently utilize resources to support student learning by:
    - Educating the community on the district’s finances and resources;
    - Providing safe, effective facilities that promote learning, collaboration, and well-being; and
    - Ensuring that our schools are community gathering places.

- **Fun with Finance**
  - Local funding
  - State funding
  - Federal funding

- **Increase cash-carryover position** – **Thank you!**

- **Master Facilities Planning**
  - Segment 1 – New 6-12 Facility – **Thank you!**
  - Segment 2 – Address Pk – 5 needs.

- **Extensive Professional Development**
  - Flexible learning spaces in a singular 6-12 facility

- **Business Partnerships – Naming rights**

- **Continue grant-writing focus**
North Olmsted 6-12 School
Next steps

1) We wait for election certification to take place and the 15-day contest period to expire;

2) Summit County will begin tax collection January 1, 2020 on the full 9.83 mill amount (5.33 bond, 0.5 PI, and 4.0 operating);

3) Board resolution for debt-issuance once we have clarity from OFCC on the release of funds which by all indications will be July at the earliest;

4) We will establish a new credit rating with Moody's and/or Standard & Poor's;

5) We will meet with the Underwriter for pricing;

6) We revise the Notice of Conditional Acceptance (NOCA) with OFCC which is then sent to the Controlling Board for release of funds which will probably take place between May and June 2020;

7) We enter into a Project Agreement with OFCC after Controlling Board action;

8) The BOE and OFCC engage in a process of selecting an architect which can start no sooner than 90 days in advance of the release of funds;

9) The BOE and OFCC engage in a process of selecting a construction manager which generally lags the selection of architect by 2 to 3 weeks;

10) The BOE makes a decision on Owner's Representation;

11) Enter the Design Phase – 18 to 24 months.
The project

- Construction events will include:
  - demo Newberry Elementary,
  - relocate Laybourne Field and construct a new 5,000-seat stadium to house football, soccer, and track,
  - construct the 6th thru 8th grade portion of the building,
  - move students from Roberts Middle School (RMS) and Bolich Middle School (BMS) into the newly constructed portion of the facility,
  - demo the current Bolich Middle School,
  - construct the 9th thru 12th grade portion of the new facility complete with a new 1,400 seat auditorium with a 200 seat “black box”,
  - move the students into the new facility.

*Some steps may happen simultaneously!*