

## BOLICH MIDDLE SCHOOL



## ROBERTS MIDDLE SCHOOL

Middle school can be a very exciting time, and we want you to know about all of the options that are in your future.

### Content Area Classes

#### • English Language Arts

- Students will be in an English language arts class for approximately 45 minutes each day.
- Students who are identified with a disability in reading and/or writing will receive services in accordance with their IEPs.
- Students who are identified as superior cognitive will receive gifted services from their language arts teacher, who is a gifted intervention specialist.
- At the end of their seventh grade year, interested students will have the opportunity to apply to take English Language Arts 9 as eighth graders in place of English Language Arts 8. This content acceleration will set students up for a pathway that allows them to take more rigorous, high level language arts courses during high school; it may also create room in their schedules for future AP language arts courses, dual enrollment courses and post-secondary school options.

#### • Math

- Students will be in math class for approximately 45 minutes each day.
- Students who are identified with a disability in math will receive services in accordance with their IEPs.
- Sixth grade students may qualify for Sixth Grade Math, Seventh Grade Math, or Pre-algebra (8<sup>th</sup> grade concepts).
- Seventh grade students may qualify for Seventh Grade Math, Pre-algebra (8<sup>th</sup> grade concepts), or Algebra I (for high school credit).
- Eighth grade students may qualify for Pre-algebra (8<sup>th</sup> grade concepts), Algebra I (for high school credit), or Geometry (for high school credit).

#### • Science

- Students will be in a science class for approximately 45 minutes each day.
- Science classes reflect the most recent standards, and they are a combination of Physical Science, Life Science, and Earth Science throughout each year.

#### • Social Studies

- Students will be in a social studies class for approximately 45 minutes each day.
- Social studies classes reflect the most recent standards, and they are a set up sequentially to cover Ancient History (Eastern Hemisphere), World History, and American History.
- At the end of the sixth grade, interested students will have the opportunity to apply for content acceleration in social studies. Students who qualify will take both seventh grade World History and eighth grade American History\* during their seventh grade school year. This acceleration will allow students to take high school level American History during their eighth grade year. It will also set them up for a pathway that allows them to take more rigorous, high level social studies courses during sophomore, junior and/or senior year. This may also create room in their schedules for future AP science courses, dual enrollment courses and post-secondary school options. \*The eighth grade course may replace a unified arts class in the student's schedule.

## **Unified Arts Classes**

- Band
- Choir
- Music Creations
- Physical Education
- Health
- Careers (Bolich Only)
- Family and Consumer Sciences
- Art - At the end of their seventh grade year, interested students will have the opportunity to apply to take Exploration of Art as eighth graders. This content acceleration will set students up for a pathway that allows them to take more high level arts courses during high school.

### **Advisory, Intervention, Enrichment**

All students will have at least one period each day of that is specifically designated for advisory, intervention, or enrichment time.